

1.1 billion people have inadequate access to water.

Half the world lives on less than \$2 per day.

The developing world spends \$13 on debt repayment for every \$1 it receives.

The poorest 40% of the world's population earns 5% of global income.

global poverty and practice minor

**Blum Center for Developing Economies
International and Area Studies
University of California, Berkeley**



ethics
practice
development
politics
justice
reflection
globalization



the minor in global poverty and practice

The Global Poverty and Practice Minor trains students in the study and analysis of global poverty. Launched in 2007, it provides the theoretical frameworks, methods and skills, and creative opportunities necessary for students to participate in forms of practice that engage global poverty in imaginative and practical ways. The Minor explores the ethics of global citizenship and the role that UC Berkeley undergraduates play in understanding and addressing some of the most pressing issues of the 21st century. Students from all disciplines are encouraged to undertake the Minor and investigate the ways in which the requirements supplement the major field of study.

summary of the minor

The Minor is organized around four course requirements and a practicum:

Core Courses

- 1) Global Poverty: Challenges and Hopes in the New Millennium (IAS 115)
- 2) The Ethics, Methods, and Pragmatics of Global Practice (IAS 105)

Directed Electives

- 1) Global and Area Studies
- 2) Sectors and Methods

Practice

- 1) Field Experience

An individualized global engagement field experience is the signature element of the minor, providing an opportunity for students to connect the theory and practice of poverty alleviation.

- 2) Reflection Course

This experiential learning is expressed through a formal reflection course which can be the reflection course offered by the Minor, an independent study (IAS 196), or appropriate alternative such as a thesis or senior project in the major field of study.

Students whose major field of study is in the College of Letters & Science (L&S) should note that L&S allows only one course to overlap between a Major and Minor. Students in other colleges (e.g. CED, CNR, Engineering, Haas) should check with their major advisor for course overlap restrictions.

Declaring and Completing the Minor

Students wishing to pursue the Global Poverty and Practice Minor must declare their interest. The declaration of intent form can be found at:

<http://blumcenter.berkeley.edu/undergraduate-minor-program>

The declaration will allow the student to meet with advisors to discuss and plan for their practice option. It will also give priority for enrollment in Blum Center sponsored courses and allow entry into the IAS 105 core course, which is open only to students who have declared the Minor.

Declaration Deadlines

November 1 for Spring admission to the Minor

April 1 for Fall admission to the Minor

Upon completion of the Minor, students must submit an L&S Minor completion form to the Academic Advisor. Without submission of a completion form, the Minor will not register on the official UC Berkeley transcript.

For additional information contact: GPPMinor@berkeley.edu

core courses

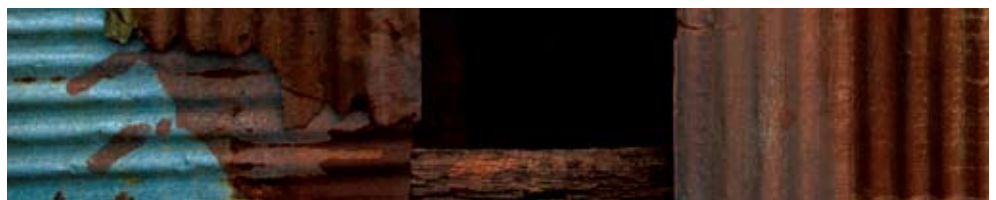
The core courses anchor the Global Poverty and Practice Minor by providing foundational understanding of development, poverty, and inequality. They demonstrate the linkages between knowledge and empirical methodologies and between critical theory and global practice.

**IAS 115: Global Poverty: Challenges and Hopes in the New Millennium
(4 units, fall)**

Students will participate in the key theoretical debates about global poverty and inequality. This course will teach students about different models of poverty alleviation and methods for evaluating such models and practices.

**IAS 105: The Ethics, Methods, and Pragmatics of Global Practice
(4 units, fall/spring)**

This course will expose students to a diversity of methodological frameworks and techniques and will also allow students to discuss, reflect upon, and debate the ethics of global citizenship. Students will work on projects and assignments that support preparation for their Minor practice experience.



global and area studies

directed elective 1

The intent of this directed elective is to provide a foundation for students in a specific geographical context for understanding poverty and poverty alleviation. Known as area studies, such a framework encourages students to select a world-region/country in which they may wish to gain deeper knowledge. For students more interested in transnational and global processes, the global studies category provides analysis of global assemblages, flows, disjunctures and opportunities.

Global Studies

African American Studies 112A: Political and Economic Development in the Third World (4, F)

African American Studies 112B: Political and Economic Development in the Third World (4, Sp)

Development Studies 100/Geography C112: Histories of Development and Underdevelopment (4, Sp)

Economics 115: The World Economy in the 20th Century (4, Sp)

Economics 173: Seminar on Economic Development (4, Sp)

Geography 123: Postcolonial Geographies (4, F)

History 160: The International Economy of the 20th Century (4, F/Sp)

Political Economy of Industrial Societies 100: Classical Theories of Political Economy (4, F/Sp)

Political Economy of Industrial Societies 101: Contemporary Theories of Political Economy (4, F/Sp)

Political Science 126A: International Political Economy (4, Sp)

Political Science 139B: Development Politics (4, Sp)

Sociology 172: Development and Globalization (4, F/Sp)

Area Studies

Africa

Anthropology 183: Topics in the Anthropological Study of Africa (4, F/Sp)

Geography 165: Africa: Ecology and Development (4, Sp)

History 112B: Modern South Africa, 1652-Present (4, F)

Political Science 146B: African Politics (4, Sp)

East Asia/Pacific Rim

Anthropology 170: China (4, Sp)

Economics 162: Economics of Transition and Development: China (3, Sp)

Geography 153: What is in a Rim? Geography of Social and Economic Development in East Asia (3, Sp)

Geography 164: Geography of Economic Development in China (3, F)

History 116C: Modern China (4, Sp)

Political Science 143A: Northeast Asian Politics: China (4, F)

Political Science 143C: Chinese Politics (4, Sp)

Sociology 183: Contemporary Chinese Society (4, Sp)

Latin America and the Caribbean

African American Studies 131: Caribbean Societies and Cultures (3, Sp)

Anthropology 176: Contemporary Latin America (4, F)

Geography/Ethnic Studies 159AC/Education 186AC: The Southern Border (4, F)

History 140B: Modern Mexico (4, F)

History 141B: Social History of Modern Latin America (4, Sp)

Political Science 148: Latin American Politics (4, F)

Middle East and North Africa

Anthropology 181: Themes in the Anthropology of the Middle East and Islam (4, F)

Political Science 142A: Middle East Politics (4, Sp)

South/Southeast Asia

Asian American Studies 126: Southeast Asian Migration and Community Formation (4, F)

History 111B: Modern Southeast Asia (4, F)

History 114B: Modern South Asia (4, Sp)

Students may petition to have other courses considered for this directed elective.

sectors and methods

directed elective 2

The intent of this directed elective is to provide students with an understanding of specific issues and develop skills associated with different domains of poverty analysis and poverty alleviation. Such knowledge is an integral component of both the theoretical understanding of poverty and of the ability to act effectively in the sector of international development. Here “practice” entails not simply field experience but also an analytical capacity to grapple with complex global problems in innovative ways.

Agriculture and Rural Development

Environmental Economics 151/Economics C171: Economic Development (4, F)

Environmental Science, Policy and Management 165: International Rural Development Policy (4, Sp)

Environmental Science, Policy and Management 169: International Environmental Politics (4, F)

Geography 130: Natural Resources and Population (4, Sp)

Nutritional Science and Toxicology 104: Human Food Practices (2, Sp)

Nutritional Science and Toxicology 166: Nutrition in the Community (3, F)

Developing Economies and Social Entrepreneurship

Business Administration 101A: Microfinance Analysis for Business Decisions (3, F)

Business Administration 107: The Social, Political, and Ethical Environment of Business (3, F)

Business Administration 170: Business Ethics for the 21st Century (2, Sp)

Business Administration 192P: Strategic Corporate Social Responsibility (3, F)

Economics 152: Wage Theory and Policy (4, F)

Energy, Resources and Sustainable Technologies

Civil and Environmental Engineering 111: Environmental Engineering (3, F/Sp)

Civil and Environmental Engineering 113N: Ecological Engineering for Water Quality Improvement (3)

Civil and Environmental Engineering 113B: Community and Economic Development (3, Sp)

Computer Science C195: Social Implications of Computer Technology (2, F)

Energy and Resources Group 100: Energy and Society (4, F)

Energy and Resource Group 102: Quantitative Aspects of Global Environmental Problems (4, Sp)

Engineering 195: Science, Technology, and Culture (3, Sp)

Environmental Justice

Environmental Economics and Policy 131: Globalization and the Natural Environment (3, F)

Environmental Economics and Policy 162: Economics of Water Resources (3, Sp)

Environmental Economics and Policy 153: Population, Environment, and Development (3, Sp)

Environmental Economics and Policy 140: Economics of Race, Agriculture, and the Environment (3, Sp)

Environmental Science, Policy and Management 155: Sociology of Natural Resources (4, F)

Environmental Science, Policy and Management 163AC/Sociology 128AC: Environmental Justice: Race, Class, Equity and the Environment (4, F)

Environmental Science, Policy and Management 168: Political Ecology (4, Sp)

Ethics, Leadership, Collaboration

Engineering 124: Ethics and the Impact of Technology on Society (3, Sp)

Peace and Conflict Studies 154AC: Multi-Cultural Conflict Resolution (4, Sp)

Political Science 108A: Politics, Ethics, and Leadership (4, Sp)

Ethnographic Methods of Analysis

Anthropology 138A: History and Theory of Ethnographic Film (4, F)

Anthropology 138B: Field Production of Ethnographic Film (5, Sp)

Anthropology 169B: Theory and Methods in Socio-Cultural Anthropology (5, F/Sp)

Gender Studies 101: Doing Feminist Research (4, Sp)

International and Area Studies 102/Anthropology 189-1: Ethnographies of Globalization (4, Sp)

Sociology 107A: Field Research: Participant Observation (4, Sp)

Sociology 107B: Field Research: Participant Observation (5, F)

Gender and Poverty

Anthropology 147C: Globalization and Gender in the Asia Pacific (4, Sp)

Gender Studies 102: Transnational Feminisms (4, F)

Gender Studies 141: Interrogating Global Economic Development (4, Sp)

Public Policy 117AC: Race, Ethnicity, and Public Policy (4, Sp)

Sociology 133: Sociology of Gender (4, Sp)

Human Rights, Legal Systems, and Education

Anthropology 139: Controlling Processes (4, Sp)

Anthropology 157: The Anthropology of Law (4, F)

Economics 154: Economics of Discrimination (3, Sp)

Education 140AC: Literacy: Individual and Societal Development (3, F/Sp)

Legal Studies 102: Policing and Society (4, Su)

Legal Studies 182: Law, Politics, and Society (4, F)

Political Science 140H: Human Rights and the Politics of Identity (4, Sp)

Public Policy C164/Demography C164: Impact of Government Policies on Poor Children and Families (4, Sp)

Public Health

Environmental Science, Policy and Management 167: Environmental Health and Development (3, F)

Public Health 131AC: Race, Ethnicity, and Health in America (3, Sp)

Public Health 150B: Introduction to Environmental Health Sciences (3, Sp)

Public Health 150D: Introduction to Health Policy and Management (3, F/Sp)

Public Health 181: Population and Poverty (2-3, Sp)

Public Policy 117AC: Race, Ethnicity, and Public Policy (4, Sp)

Social Movements

Peace and Conflict Studies 149: Global Change and World Order (3, F)

Sociology 141: Social Movements and Political Action (4, Sp)

Sociology 170: Social Change (4, F)

Sociology 170AC: Social Change (4, Sp)

Statistical and Economic Analysis

City Planning 113A: Economic Analysis for Planning (3, F)

Demography 110: Introduction to Population Analysis (3, F)

Demography C126/Sociology C126: Social Consequences of Population Dynamics (4, F05, F06)

Earth and Planetary Sciences C120: Analysis of Environmental Data (4, F)

Economics 172: Case Studies in Economic Development (4, Sp)

Environmental Economics and Policy 100: Microeconomic Theory with Applications to Natural Resources (4, F)

International and Area Studies/Environmental Economics and Policy 118: Introductory Applied Econometrics (4, F)

Landscape Architecture and Environmental Planning 188: Geographic Information Systems (4, F)

Public Health 150A: Introduction to Epidemiology and Human Disease (3, Sp)

Public Health 142: Introduction to Probability and Statistics in Biology and Public Health (4, F/Sp)

Public Policy C142/Economics C142/Political Science C131A: Applied Econometrics and Public Policy (4, F/Sp)

Public Policy 184: The Economics of Public Problem Solving (4, F)

Sociology 106: Quantitative Methods for the Analysis of Social Data (4, Sp)

Urban Poverty

City Planning 111: Introduction to Housing: An International Survey (3, Sp)

City Planning 113B: Community and Economic Development (3, Sp)

Environmental Design 100: The City in the Global South (4, Sp)

Sociology 124: Sociology of Poverty (4, F)

Students may petition to have other courses considered for this directed elective.

practice

This requirement is the signature element of the Global Poverty and Practice Minor. Students will participate in a transformative field experience and creatively and critically reflect upon this experience as a key part of their academic accomplishments. The expectation is that students will make a meaningful contribution to an organization and/or community. However, while in the field students will quickly discover that they gain much more learning through the practice experience than they could ever give back in service to their hosts.

The Global Poverty and Practice Minor does not slot students into existing internships. Students will explore and identify various opportunities that match their own interests within the larger context of Global Poverty, negotiate the terms of their practice experience, and learn important skills from this proactive approach. They will be supported and coached in this process by faculty and staff advisors.

Students will have the opportunity to critically reflect on what they learned from their practice experience. This reflection will allow each student to consider their place in the world and the ways in which their understanding of global poverty will effect their future decisions as professionals in diverse fields.

Defining the practice component of the minor involves the following steps:

i) Declaration of the Minor and the submission of a short statement explaining the proposed practice experience. A student will not be able to declare the Minor until the proposed practice experience has been approved. While the Minor guidelines do not explicitly specify a minimum duration for the practice experience, it is expected that students will pursue an intense and challenging experience at least equivalent to 3-4 weeks full time. Some indicative examples of practice experiences are included below.

ii) Identification of the course that will complete the practice experience formal reflection component. This course can be one of the following three options:

Thesis/honors thesis/senior seminar/internship course in the student's major field of study: This option applies to cases where the practice experience can be well integrated with the academic requirements of the student's major course. In these cases, the faculty instructor of the major seminar or independent study will also serve as the faculty supervisor of the practice experience, therefore prior permission to use the course for the Minor must be received from the instructor.

IAS 196 (2-4 units): An International and Area Studies independent study course that is supervised by a student-identified faculty member. Students interested in pursuing this option must submit a learning agreement draft to the advisor for review and approval prior to approaching any faculty member. This process and the initial meeting with the faculty member should be completed the semester prior to the practice experience.

Beginning in Fall 2009, the Blum Center will sponsor a Minor specific course providing students the opportunity to develop written and multi-media materials to communicate their academic and personal reflections on the practice experience.

iii) Students who choose to complete the practice experience abroad must attend the Pre-Departure Orientation hosted by the Blum Center during spring semester.

iv) (Optional) Application for competitive Blum Center Travel Grant Fellowships to support student-selected international practice opportunities. Proposals are evaluated on the proposed practice experience and the financial need of the student. The travel grant form can be found at: <http://blumcenter.berkeley.edu/undergraduate-minor-program>.

The deadline for fellowship applications is in November of each year. Students studying abroad in Fall semester will need to make arrangements to have their application submitted electronically.



practice routes

There are many possible practice routes for students in the Global Poverty and Practice Minor. Three are listed here. Please note that these are not pre-approved routes. Students are expected to seek out experiences focused on poverty, inequality, and development within these routes. The practice experience must be approved through the formal declaration process and additional proposals, when necessary.

Blum Center Initiatives and Programs

The Blum Center funds various poverty-alleviation projects led by UC Berkeley faculty, and manages partnerships with various international development focused institutions. These initiatives have various opportunities for student involvement. For more see: <http://blumcenter.berkeley.edu>

UC Berkeley Experiences

There are several well-established venues for action-oriented research and service learning at or through UC Berkeley. These include:

- i) Education Abroad Program: The study abroad infrastructure of the University of California offers some field research and internship opportunities. Students can develop poverty-focused internships in parallel to their study abroad experiences or in the weeks following the completion of their program.
- ii) Internships through UC Berkeley departments and colleges: Several units on the UC Berkeley campus run internship programs. Global poverty-focused internships can count towards this Minor.
- iii) Cal Corps Public Service Center: The main public service infrastructure for the campus, Cal Corps, connects students to the community. Cal Corps is the umbrella organization for several important service learning initiatives including the Gulf Coast Initiative, Cal in the Capital, and AmeriCorps. Public service work explicitly focused on poverty, inequality, and social justice conducted through Cal Corps can count towards this Minor, particularly if it is related to global poverty issues such as programs focused on recent immigrants and refugees.



iv) Berkeley Summer Internship Program: Run by UC Berkeley's Summer Sessions, this is a unique program that combines coursework at UC Berkeley with placement in a course-related internship. The following internship tracks could count toward the Minor: Healthcare, Education, Social Services, Psychology and Politics, Law, Non-Governmental Organizations. Students should seek internships related to poverty with a global or international focus.

v) Apprenticeship with a UC Berkeley faculty member: Faculty often advertise their research projects through the URAP (Undergraduate Research Apprenticeship Program). Projects that involve practical field research and have a focus on issues of poverty, inequality, and development may count toward the Minor.

vi) UCDC: An internship program that allows UC students to live and work in Washington D.C. for a semester. Students remain enrolled at UC Berkeley and earn course credit. They also do a rigorous research seminar while in Washington D.C. UCDC internships, if related to international development and/or poverty could meet the practice requirement.

vii) Cal in the Capital: A student-run summer internship program that operates in Washington D.C. under the broader rubric of Cal Corps. Students are selected from a competitive pool and must complete a decal course at UC Berkeley in the spring prior to their internship. If related to international development and/or global poverty, Cal in the Capital internships, could meet the practice experience requirement.

viii) Big Ideas @ Berkeley: This program allows interdisciplinary teams of undergraduate and graduate students to compete for funding to support "a big idea that will change the world." Many of these creative, high-impact ideas are closely related to the mission of the Global Poverty and Practice Minor and involvement in their implementation could be used for the practice requirement. <http://bigideas.berkeley.edu>

Independent Experiences

Students are encouraged to identify and seek out options with non-governmental organizations, government agencies, social movements, community projects, and development initiatives. Such opportunities may exist directly with these organizations or through third-party program providers (often fee-based) that act as clearing-houses for service learning placements and internships. The Global Poverty and Practice Minor provides a preliminary list of individual organizations and third-party program providers at the following: <http://blumcenter.berkeley.edu/service-learning-opportunities>

Students should note that campus policy requires students in the Global Poverty and Practice Minor abide by applicable Federal and State laws, including those establishing the separation of church and state. As a result eligible field experiences must not involve engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities devoted to religious instruction or worship, or engaging in any form of religious proselytization.

advisors

The Global Poverty and Practice Minor is an initiative of the Blum Center for Developing Economies and is housed in the International and Area Studies Teaching Program (IASTP). It is governed by an interdisciplinary committee with faculty from the social sciences and professional schools.

Program Chair

Ananya Roy
Education Director, Blum Center
Associate Dean, International and Area Studies
Associate Professor, City and Regional Planning

Academic Advisors

Alexis Bucknam
Director of Student Programs, Blum Center
Eva Wong
Student Services Administrator, Blum Center

Education Program Committee

Nezar AlSayyad
Professor, Architecture; Chair, Center for Middle Eastern Studies
Alain De Janvry
Professor, Agricultural & Resource Economics
Andrew Guzman
Professor, Law; Director, International Law Studies Program
Eva Harris
Associate Professor, Infectious Disease; Associate Dean, Public Health
Percy Hintzen
Professor, African American Studies; Chair, Center for African Studies
David Levine
Professor, Haas School of Business; Chair, Center for Health Research
Edward Miguel
Associate Professor, Economics; Chair, Center of Evaluation for Global Action
Kara Nelson
Associate Professor, Civil & Environmental Engineering
Aihwa Ong
Professor, Anthropology
Isha Ray
Assistant Professor, Energy & Resource Group
Raka Ray
Associate Professor, Sociology & South and South East Asia Studies;
Chair, Center for South Asia Studies
Clare Talwalker
Lecturer, International and Area Studies
Michael Watts
Professor, Geography; Chair, Development Studies

Blum Center Board of Trustees

Richard C. Blum, Founder
Chairman, Blum Capital Partners; Chairman, Board of Regents, University of California; Board of Trustees, The Carter Center

Senator Thomas A. Daschle
Senior Policy Advisor, Alston & Bird, LLP

Dr. John B. Hardman
President & Chief Executive Officer, The Carter Center

Vinod Khosla
President, Khosla Ventures; Co-Founder, Sun Microsystems

Caio Koch-Weser
Vice Chairman, Deutsche Bank Group; Former Deputy Finance Minister, Federal Republic of Germany; Former Managing Director, World Bank

John J. Moores
Chair, Board of Trustees, The Carter Center; Chairman, San Diego Padres Baseball Club

Weijian Shan
Managing Director, Newbridge Capital, Ltd.

Erica Stone
President, American Himalayan Foundation

Laura D'Andrea Tyson, Chair
Faculty and Dean Emeritus, Haas School of Business, UC Berkeley; Former Chair, President's Council of Economic Advisors

Honorary Trustees

President Jimmy Carter
His Holiness the Dalai Lama
The Honorable George Shultz

Blum Center Staff

S. Shankar Sastry
Faculty Director
Dean, College of Engineering;
Professor, Electrical Engineering &
Computer Science and Bioengineering

Robert Price
Co-Faculty Director
Assistant Vice Chancellor, Research;
Professor, Political Science

Ananya Roy
Education Director
Associate Dean, International and Area
Studies; Associate Professor, City and
Regional Planning

George Scharffenberger
Executive Director

Maryanne McCormick
Development Director

Phillip Denny
Chief Administrative Officer

Alexis Bucknam
Director of Student Programs

Eva Wong
Student Services Administrator



Blum Center

University of California, Berkeley

129 Stephens Hall

phone: 510.643.3189

web: blumcenter.berkeley.edu

email: GPPMinor@berkeley.edu

